

# Highlights

Use the highlighting tool in Tactiq during the meeting to collect all highlights in this section.

## Transcript

9:03:25 AM *Craig Williamson*: Hi.

9:03:26 AM *PTA Chair*: Welcome, all how are you? Nice humid day today.

9:03:33 AM *Craig Williamson*: Yeah, great.

9:03:34 AM *PTA Chair*: Yeah. Okay, let's get the agenda. Okay. Yes, I'm just going to share my screen. That we can't see everyone, but

9:03:47 AM *Craig Williamson*: Hey Terry. What time did you guys finish yesterday?

9:03:53 AM *PTA Chair*: 10:30. 10:30, 10:30 loveland.

9:03:57 AM *Craig Williamson*: Okay.

9:03:59 AM *PTA Chair*: Yeah.

9:04:02 AM *Craig Williamson*: In technology, didn't failure. It was good for the time.

9:04:05 AM *PTA Chair*: Yeah, everything was fine.

9:04:06 AM *Craig Williamson*: but,

9:04:09 AM *PTA Chair*: I'm good. I'm just sharing the you. Yes, so I can. And little screen.

9:04:31 AM *Craig Williamson*: Close the up walking around.

9:04:34 AM *PTA Chair*: Sorry.

9:04:34 AM *Craig Williamson*: You're on mute but I it's good to see you moving.

9:04:41 AM *Speaker*: Cute Craig Yes, I'm hot still hobbling a bit but I'm getting better and better each day.

9:04:47 AM *Craig Williamson*: Nice, nice. Great to hear.

9:04:49 AM *Speaker*: Thank you.

9:04:51 AM *PTA Chair*: I can do this. Want to see the are you want to see everyone? Yeah. I need to. Become. Can you see?

9:05:07 AM *Craig Williamson*: Many as a workaround. If you want, if you want to be able to see everyone and you want to just share the agenda, you could copy and paste the agenda and just share it in the chat window. Just copy it and paste it in the chat window. The agenda will pop up there and then you don't have to show it on the screen.

9:05:22 AM *PTA Chair*: Right. Okay, I'm trying to Copy it. I know. Can you see my screen though?

9:05:35 AM *Craig Williamson*: No.

9:05:36 AM *PTA Chair*: No. Okay. Yeah, is this good?

9:05:46 AM *Craig Williamson*: No, nothing popping up.

9:05:49 AM *PTA Chair*: Good.

9:05:54 AM *Craig Williamson*: I think we trust you monitor that you can go one by one. I think we can trust you to read it out.

9:06:00 AM *PTA Chair*: Right. Okay. I, Yeah, we have a hard time seeing you and our presentation. There's a bit of a glitch here now. Technologically, everything is off today. Let's get

the Okay, now we can see you guys but we can't see our presentation. Okay.

9:06:25 AM *Craig Williamson*: Okay, there you go. Your presentations up now.

9:06:26 AM *PTA Chair*: Okay.

9:06:27 AM *PTAS Representative*: Yeah.

9:06:27 AM *PTA Chair*: Yes, I think it's should be.

9:06:29 AM *Craig Williamson*: Or it's coming.

9:06:31 AM *PTA Chair*: This is what Right. Person here. Your presenting to everyone. Yeah.

Okay. No, I mean I'm just reading

9:06:45 AM *Craig Williamson*: Yeah.

9:06:45 AM *PTAS Representative*: Now we can, we can see it.

9:06:46 AM *PTA Chair*: Yes.

9:06:46 AM *Craig Williamson*: Yeah.

9:06:47 AM *PTA Chair*: Okay. Okay. You So this is what we'll be going over today. What we've done spectacular, of course Just some updates Treasury report and then it's the faculty. You see that? Yes, I will put it on here so that you okay. We had a wonderful new pair of coffee morning on Saturday. The September 25th. A lot of people came. We were very pleased. I hope people enjoyed and got some very important information. And yesterday, we also had our workshop on the new campus, very happy. And yeah a lot of people. Well not a lot of ladies came but enough. Yeah, so we were happy to see the the hrps. I need them in person. Okay. Coming up to our next big event that we've already already been talking about it. So just very excited to share. Spectaculars underway. Tickets are on sale already. Today, we had a very successful selling. Yes. Good sale today. So and we will continue for middle school and high school in their break time and pick up time for elementary middle school and high school in the car park areas. So if you are still looking or if you know of your classroom, that's looking please, Do reach out and we will be there selling tickets again to stress. Tickets are only if your child wants to collect candy in the trick or treat lane it will not. It doesn't apply to any of us. We can still go. We can browse we can be at the event, but then we don't need to pay for a ticket. Right. This is an example. Again, we are stressing and broadcasting pictures of what doors can look like. This comes very much from the community. We have some students in middle school who are very enthusiastic, and it's exciting, but, please do look out or consider having a door. It's great fun. And we give you all the candy to distribute, it's not only for students, it can be parents, some teachers are even doing it, so that's that's really great. This is the tickets. They're in time slots half hour time slots. We would like the first two time slots to be for the younger children just so they don't have maybe older ones running around or getting pushed around. Although there will be control in that aspect. So yeah, these are the time slots begins at six and then said, eight. Okay, moving on. Oh sorry. One second. Okay already a couple of bags of candy bags of candy were collected this morning for very happy about that. We need to and I will even start eating them. Well, we meet every day because she's been and so much candy here, we need energy. No. So yeah. We started collecting candy, which is wonderful and looking for to collecting some more later. Right. This is a message I am just forwarding on behalf of Miss Anjali from the Mother language program. It is for elementary children because after school they will have they have the opportunity to take part in classes for mother language. So apart from that we are all. They are also looking for teachers from our community or mothers who are fluent in these languages who will be happy to do after school lesson. With the elementary children. So these are the languages that are available or or if you have somebody or, you know, someone who would like to teach Then please do volunteer and get in common, get in touch with Ms. Angeli at MLP. At ADA a month. I think the link to this is also on the website, it's just easier. Right. So, today's a big day, a lot of ladies have already gone out to various locations to help clean up to

just, you know, take care of things after the cyclone. So, or also taking donations at ABA, Thursday, the 14th from seven to nine in the morning. These are the things that you can donate. If you want food housing, goods, appliances Yeah, whatever, whatever you can. Whatever Alright. This is also another list, which can be donated directly to that, they have a warehouse at gala. So that's where they collect and hold everything. So any of these and more that the community wishes to donate can be Given at the gala warehouse for that. On the website, you will find the link to the actual map. It looks like this but it will take you to the location. Is connected on the ABA website. Okay, yes, it's yes. Again forwarding on information. The marathon is coming up and it would be great if those who are actively interested or taking part along with Mr. Craig will can join and we can have an ABA team Ava club running for the marathon. Joining the Muscat Marathon. This is coming up in February. This Great, again more information on the website. Okay. Again all our important dates regarding PTA is on our calendar, on our calendar, which is still for sale and of course on the website and social media posts and emails coming our way all the time. Anyway, Okay, great. oh, Yes.

*9:13:01 AM Craig Williamson:* Thank you. It's more of a comment. I just want to stress and reinforce the position regarding the Muscat Marathon, which I think is a great event and I'm hoping we can put a lot of folks. From ABA there, I want to just stress the point with parents. That it's not a drop, your kid and go. I've been told in the past that there was a miscommunication at times where people thought people would drop their kids off to participate in the parents would leave. It's not that ABA is gonna go as a group and we want to get as many people out for ABS representing the school as possible, but you need to be there with your child, monitoring your kids.

*9:13:34 AM PTA Chair:* Right, right? So it does it's a popular event, it gets busy also. So it's nice to have, you know, one part where everyone is running, but with ABA. So if we did it just together, I think it's nicer. But yeah, good to point out that we are not going to be hosting this part of the event. All right. Can I just say one more thing because Craig mentioned that it has come to our attention yesterday in the HRP workshop. That it's not clear. Maybe in our communication to the community that the PTA event. The upcoming spectacular is not also a Drop your kid, and leave event. if that isn't clear, we will Communicate that especially young young. Kids need to be a company by their parents or one parent or a very very old sibling through the trick or treat lane you. It's not only because they're the one paying getting the candy that they can go through, all right. So definitely not the drop your kids and go. So we will be communicating that more specifically Craig and we can talk about that. Also. Yes you want at some point it's important to just put it out put it out there that yeah you have to you're responsible for your children. The school and PTA service is not going to be supervising. A young kids so okay. Yeah. No questions. For the event. Moving on. Yeah, volunteers. Yes, as always we are very happy and always in need for your support ideas contributions. Anything is welcome. Just coming, drop in and say Hi. We love to chat with you. This is for all parents. You don't have to be PTA, you are already PTA. So please do pop in and just say hi. Right? As always be connected, the volunteer form on the website so you could just connect and be now a volunteer or just let us know that you're interested. If you don't always see us given the situation but that's the best for the way channel to get in. Touch with us through the website form. Did I miss anything? Not yet? Yeah. Treasure High Sheeana. You there. Hi.

*9:15:59 AM PTAE Representative:* Yeah, and yeah. Hello. Yeah, so we have really no, not much of change. There's only one change that we have a credit of 109 from the sale of calendars. So our available balance right now. The closing balance on 10th of October is 11,857 and 404 Bessa. October is 11,857 So that's the only thing we have a chain. So there are a few other Um, debits, which we have to consider, which we have not come in as yet. And so, there'll be

reflected in the next community meeting tragedy report, okay? Yeah, thank you.

9:16:38 AM *PTA Chair*: Thank you. Yeah, good to see you. Craig. We had a question on the chat from Melanie regarding the one extra day. Sorry that the day we missed. Am I right? Melanie. Do you want to just step in if you're here? I can't see the chat window. That's why it's gone.

9:16:57 AM *Leah Pitcher*: Yeah. Hi. Good morning.

9:16:58 AM *PTA Chair*: Hi.

9:16:59 AM *Leah Pitcher*: I was eating my breakfast. Sorry. Basically, other implications of the closure day on our school calendar.

9:17:09 AM *Craig Williamson*: Right? So I don't have a yes or a no for you. Right now what I do have is we do have a day that is scheduled as a rain day, which is, which is in

9:17:18 AM *Leah Pitcher*: Yeah. So

9:17:20 AM *Craig Williamson*: February. So, that's the main the 10th.

9:17:21 AM *Leah Pitcher*: Right.

9:17:22 AM *Craig Williamson*: And we're actually discussing that the use of that day to See whether or not we're putting it back in the calendar or not, it's it, it's it depends on who you ask. I, I totally appreciate where a lot of people's opinion would be on that when you change a calendar of course you get people who are like, well, that's the calendar. I've already made plans and so on. However, that's why those rain days are put in place. The challenge, of course, is a rain day and this was a national holiday that was called, but we are looking at that particular date and they it At this point, I would say it's highly likely that the date on the 9th will be put back into the schedules, a regular school day.

9:17:59 AM *Leah Pitcher*: Okay, thank you. Yep.

9:18:05 AM *PTA Chair*: Thank you. Yes, Craig, we are on to you if you want to just share or update us

9:18:12 AM *Craig Williamson*: Sure. So there's a there's a lot going on right now behind the scenes and we've strategically not been overly communicating in until we have all things 100% and ready to roll out. And I'll talk about a few things that are interconnected that are happening behind the scenes. So, right now there's traffic, there's after school activities, and there's access to campus. And those three things are all. They're kind of correlated, they they're interconnected. So, one of the things that is happening is that because of the Traffic. And the way we currently have to do things, it impacts the staffing that we have to have right. When we have the elementary kids come down into the gym, we have hundreds of kids down there, which means we need to have faculty and staff monitor them in supervised and and make sure that we can get them out as quickly, but most importantly safely as possible into people's cars. possible And that is taking our faculty away from the ability to have after-school activities. We've also been impacted a little bit with afterschool activities in that. The government's rules have changed a few different times in the time that we've been open. And the last one, of course, is we're looking at access to campus and the vaccination. Some parents do not want any parents on campus. Other parents are saying, Let it be wide open because everybody, it's just what we want. So to meet in the middle with all of this stuff that we're at the apex is, is the vaccination

9:20:29 AM *PTA Chair*: Sorry, we're back on.

9:20:31 AM *Speaker*: It's okay, Monique. I won't take it personally. I started talking and then you kicked me out.

9:20:41 AM *PTA Chair*: no, sorry I wasn't too devices and

9:20:42 AM *Speaker*: Okay.

9:20:44 AM *PTA Chair*: now It wasn't meant to Yeah. Wow, sorry.

9:20:50 AM *Speaker*: It's okay. So I'll just all I'll try to reiterate, what I was with saying A lot of the

things that we need to look forward to. It's not just to pick up and drop off, that's mostly an elementary. But there are things such as the ibdp recitals that are happening. Parents want to come in and they want to see their kids participate. They want to see their kids perform and of course, no parents on campus puts, you know, squash is that ability. We've got an upcoming swim meet right, that even though we're not hosting a tournament, our kids are gonna be participating in swimming in the pool parents. Want to come and see their kids participate and rightfully so. But of course, we've got this challenge with the, the vaccinations and the rules and whatever. So what what we're doing For after school activities parking or sorry, pick up and drop off as well as allowing parents to be able to get onto campus and watch these specific events. Not for everything, not a free-for-all, but specific events is we're starting to roll out. We're going to be collecting information near future for people's vaccinations status.

9:21:55 AM *Craig Williamson*: So we're starting this out with grades, five, four and three for parents for children. Sorry, who do not have a sibling. That's impacted by this. And we've already contacted those parents directly and what's happening with those parents, and there's 50 of them. We are having those parents sending us, send us their vaccination certificates and we are also have them send us pictures. And what we're doing with that is we're print, we're printing off the pictures and putting them into a lanyard. And when those lanyards are different colored, their ABA lanyards where we're on your neck, that have ABA identifier on them, and there are different color to the teachers. But what it does say is that color means it's apparent at school or recognized person at school. Could be a nanny, or a driver. and that person who's recognized, the school, who has a photo Also has submitted a vaccine certificate to the school. And in doing so because we are of the assumption right now and I shouldn't assume but we're on the assumptions. The vast majority of our parents right now because Oman is in the situation. It's in in a good way that most of our parents are vaccinated anyhow. So what we're gonna start to do is we're gonna work with those 50 parents in elementary and those 50 parents are going to come in, we just over the weekend had a cement concrete path poured on the outside wall and we're informing those 50 parents to park in the parking lot. That is adjacent to school as you're heading out from the school. You know the parkland. I'm talking with the one that's up on the right hand side so those 50 parents will go up and park in that parking lot and those 50 parents will then come in through a gate and pick up their kids who will not go into the gym, but they'll go directly be handed off to their parents and they will. Depart what we anticipate is, that's going to reduce the after school. the right hand side. So those 50 parents will go up and park in that parking lot and those 50 directly be handed off to their parents will then come in through a not go into the gym, but they'll go gate and pick up their kids who will Depart what we anticipate is, that's parents, and they will. Pick up time by probably a good 10 to 15 minutes, which means we've got the You know, the parkland. I'm talking with the one that's up on whole school doing that 600 car. Pick up and drop off for 900 students parents are going to come in, we just over the weekend had a cement concrete path poured on the outside parents to park in the parking lot. wall and we're informing those 50 That is adjacent to school as you're heading out from the school. and we've got it down under 20 minutes for the entire school. It's less waiting time for parents less waiting time for the kids and it's still done in a safe appropriate manner with the vaccination pieces rolling out. So that's step one. What that's also going to do is parents for special events such as the swimming or the recital or for something else. We're going to target those parents to do the same thing and then we'll end up with those lanyards. And instead of having a terrasot app and whatnot showing at the gate, a parent has an identifier that they wear on campus and our security guards, know that, that person has submitted their vaccines that parent. Where's that lanyard on campus? Which for a health and safety bit. Our kids know that that is an identified parent on our campus. It's not just a stranger So it solves a

lot of those issues. The other thing it solves for us is those teachers in elementary. If we can speed this up and reduce the number of kids in the gym and therefore, reduce the number of kids are putting into cars. We can have teachers then offer after school programming. Starting on this in the second trimester which is coming up very very soon. so, all of those things are our rolling out and you're gonna see more of that across the school. Right now. It were, we're getting our systems in place to make sure we're doing it correctly, like collecting the information printing off the cards, getting them into lanyards getting them into parents hands. So we're testing all that out right now or making sure our systems are running and we're working at the kinks and then we're gonna be doing this school wide. So that's gonna be coming very very soon. I'm going to stop there. Does anyone have any questions about that before I make? Very totally shift gears here and go into a different topic. There we go. I'm gonna open the chat window. Oh, you will raise your hand, go for it. You know.

9:25:43 AM *narges zhaleh*: A Actually I have two kids in early learning and also great five is there any chance also to pick them both of them to together? For example the younger one, stay for one hour 45 minutes then I picked them both of them together.

9:26:01 AM *Craig Williamson*: At this, I'm not going to. I'm not gonna say I'm gonna. Well I'm going to say no as of today in this week. But let me keep working at this and shipping away if I can reduce, just when we come back for holidays, if I can reduce traffic by 10 to 15 minutes. I'm gonna start there, but I'm gonna keep on moving it. So what you're asking for maybe a possibility but it might happen after this one. So give me get.

9:26:26 AM *narges zhaleh*: Thank you so much.

9:26:27 AM *Craig Williamson*: Okay, give me a little time.

9:26:27 AM *narges zhaleh*: Thank you. Thank you.

9:26:30 AM *Craig Williamson*: Thank you. To do only for kids in elementary with no siblings. Yes. Correct for right now. So baby steps, right? We have a system that works and I want to remind everybody of that our kids. It might be systematic. It might take time. I get that and nobody wants to take time, but I do want to stress the point that our kids are getting into vehicles safely. We're not having chaos at the end of the day where kids are just dismissed and cars are all over the place and you know, higher risk factor for kids, kids are getting into cars safely, it does take some time but it's we're on average right now in the elementary and we're 28 minutes every single day for pickup. And if I can reduce that by 10 minutes, I can get down to 18 minutes. I'm okay with that. If we can get 600 cars and 900 kids through a pickup safely, every single afternoon in 18 minutes or less. I think we're doing all right. So that's what we're working on. So yes, only elementary, no siblings. We've contacted those parents directly. However, that we will expand this. As we see that we have room in space to do so, because that parking lot across the street. We think, can only accommodate 50 cars, but we will test and see how it goes. Someone raised their hand.

9:27:47 AM *Talin Rampersad*: Hi morning, it's morning.

9:27:48 AM *Craig Williamson*: Morning. Hi.

9:27:49 AM *Talin Rampersad*: And Stephanie Tellan's mum just a quick question. So you're talking clearly about an interim solution for this trimester. Am I, right? I'm or am I Assuming that we move for the kids move to the new campus in the second trimester will and so maybe just an update from your perspective and how the campus is geared to accommodate traffic or will it will be being a similar situation. It will be

9:28:17 AM *Craig Williamson*: I think three the reality is, we're going to be in the similar situation, but I don't, I would say it's an in-between. So there are 100 and I think it's 180 parking spots that are underground, not underground, but underneath the one football pitch so that can accommodate 180 cars. And up top we have room for, I believe, 40 cars. So, we're looking at

220 cars, potentially. They can come on in park, but then you also have to factor in the faculty and staff. There's 154 faculty and staff at the school. So that's over 120 cars right there for the 180. So we only have spots for say 60 parents to come on strategically and say This is where you're going to park. Which means we are going to be in a system that is going to reflect what we have now but I'm hoping that I can with a month enough time and I've got two and entrances and exits at that campus, I can work it out to keep the system. Quickly and quickly moving. But I anticipate it's going to be very similar to what we have right now. I do not anticipate a system because of the way the school is built, there's not that there's not even an organic place for people to park. Just sort of go down the hill and part, it's a significant area of that won't allow for that. So it really is going to be a pickup and drop off place. Or special events. Any other questions folks? Okay, my last one is about the campus update and that's a good one. So the two things about the campus one, the question I've been asked most recently is have, had the campus been in severely damaged in the storm that came through. And what is the general progress report on there? I'm happy to report that. Well, not happy to say there was damaged because there was but it wasn't damaged. That was here unreparable in a very quick sense. So we did have some leaks and I honestly it was a good thing for us because where we saw the leaks were able to identify them and fix them before we ever have any furniture or kids in in the building. So it actually worked out in our favor, but we didn't have sort of massive complications that are slowing up progress. We are So, it actually worked out in our favor, but we didn't have sort of massive complications that are We are, we're still moving along, slowing up progress. we're still having furniture delivered. As we speak in the next two weeks, the classrooms for all at least middle school and high school classrooms. That furniture is coming in projectors. Whiteboards classrooms, are done in that way. Elementary furniture, which is coming from a different supplier is coming around, December. I think December 5th is a delivery date. Library furniture. It's on its way. Athletics facilities is getting to the point of being up and running. We're starting. We're using it right now already for volleyball. Swimming will be the next thing we start. Using it for And/or football after school. And then we will slowly look at what what potential there is. I'll say it again. I'm gonna keep pushing for us to move as quickly as possible. However, It needs to be done safely. It needs to be done. We need to be mindful of the stress, on people specifically our teachers, and our kids in upper grades by making a move. And we're not going to do it in a rush fashion where people feel highly stressed and it could impact educational quality, We won't do that, but if we can move a safe effective efficient manner, then, of course we will, but there's some things that are out of my direct control at but we will be monitor them every single day. But the campus is progressing. Every single day that I get up there, I can see a lot of positive work moving forward. And we're having more use of the campus. Again, the hrps were up there and then the we're again we're having some sports practice up there and we're gonna be having more and more that as we as time unfolds. Leah, sorry. Thank you for your comment or question regarding school uniform. Is it just T-shirts that are being designed by high? Schoolers, will children be able to wear them wear their own trousers and shorts as they are now? Is it realistic to think that these will all be ready and made in time for the whole school when we move to the new campus, okay, great question and questions, And So that's our target, and we do think it's reasonable. Let me start with specifics for uniforms the school's. Not gonna get into a place with trousers, trousers pants, called them, what you want. We're not going to get into a place where we are going to be selling pants, trousers, to students. We know that they're very specific, right answer. Body shapes are a little bit different. T-shirts are more generic shirts or more generic and they can be tucked in and warned a certain way. Pants are very specific to people and we're not going to get into the place where we find a one size, fits all approach to trousers or pants. We're not going to do that. However we are going to. I don't want

to say tightening up but we're gonna be more specific as far as what those are going to be the colors the style and so on and so forth. And be able to sort of put a prescribe and a guide on there, what has to happen? And we have some as teenagers do push some boundaries right now and we just need to make sure that we are consistent as far as the color and the style that's there right now, we are entertaining the idea of looking at different tailors and things across the the city to say, you could go to them, they have an outlet of, they know the color palette, and they know the price go to them. They have an outlet of, they know the color palette and they know the price range because that's been negotiated has to happen? some boundaries right now and we just And we have some as teenagers do push need to make sure that we are consistent as far as the color and are entertaining the idea of looking at different tailors and things the style that's there right now, we across the the city to say, you could with us, but as far as what custom make or material, you want to be using, that's up to you and the size and the fit and the style and so on and so forth. As long as it fits within these guidelines. So we're gonna be focusing on the upper. The lower is gonna be more of a custom with parents and kids working together on that at home. As far as the shirts are concerned, it's not just a T. I don't know if it's gonna be just a T-shirt. I don't think it's gonna be just a T-shirt. It's going to be a system. The system is going to come before the decision of what we're going with the student Council which is always great to have kids lead, things are with some student, you know, guidance are gonna work and they need to take input from parents. They need to inputs from students. So that elementary gets a say, Not just, it's run by high school. So there's gonna be a say with that and the school is going to get input as well. We are gonna look to clean up. The what I would say is a bit of a Rainbow. Let's call it. That of a variety of colors that we have within the school. We're kind of all over the place a little bit right now. We know that but it's okay. It's not impacting student learning, which is the most important thing. But we're looking to, they'll be there will be a color in elementary. There's going to be a color for middle school and there's probably and there's gonna be two colors for high school. What those colors are going to be, that's a whole other. That's a whole other discussion. The only thing for the school that we have insisted is that we want the, that there is input from parents from students and student, and teachers across the the whole entire community. So, that's what we've insisted upon and the other thing is that What's it colors? Oh, and then we want a male and a female cut. So instead of a one size fits, all we would like a shirt that is tailored to accommodate, especially our young ladies in middle school and high school. We want a women's cut and we want a male cut. And two designs for our school. That's really the only the schools only. This is what we must have. The rescue is going to come to the process of collecting information. All right. Thank you very much, everyone.

9:36:00 AM *PTA Chair*: You thanks for that great. We had Mr. Walker, I can see. So I'm Miss Cook. Do you want to Update us. Oh, he's here now. Whoever needs to go here. Welcome both of you. Good to see.

9:36:17 AM *Sam Cook*: All that time and go first today.

9:36:25 AM *Simon Walker*: There we go.

9:36:26 AM *PTA Chair*: Yeah.

9:36:26 AM *Simon Walker*: The and so good morning. Good morning everyone. Nice, nice to see you all. Love to see that our PTA are following address code. That's great to see said again, five example. The so just very quickly from high school before we hand over to to Sam. So as always busy busy in in high school is everywhere everywhere else in the school. So we have a grade 9 math testing going on going on tomorrow. That's in mathematics reading reading and writing. And we also have psats going on for the students who signed up sign down for psats. That's on Wednesday. We have a coffee morning for Grade 9 and grade 10 parents. I think that



virtual coffee morning so that that invite is going out and also we've collected in collecting questions and myself Mr. Essex, and for a short period time, this is Brotherton the Nyp Coordinator will be participating in that as well. Yes are all up and running which is great. See, great. See students See See, great, see students getting this is Brotherton the nyp coordinator will be participating in Yes are all up and running, which is that as well. great. for psats. and grade 10 parents. collecting questions and myself Mr. That's on Wednesday. Essex, and for a short period time, so that that invite is going out. And also we've collected in We have a coffee morning for Grade 9 I think that virtual coffee morning involved in the sort of life, the life of Ava that makes aba, very special. That's a lot of the stuff that happens and beyond, or beyond our beyond our curriculum. All the unfortunately, my goal is not running because the golf course is still underwater, which is hopeless. Get the water off the course, As soon as we can, he stay a big, students. congratulations, and thank you to So they, so the committee students against prejudice and Mr. Senn who works with with those kids and the, it was great to see a really, really nice typical ABA event. You know, something that we, we love seeing the schools, the first event of that kind that we've had, and almost almost two years. And, you know, students, did a absolutely fantastic job in making sure that it was a super day for everyone who's able to attend. So congratulations. And, and if I had a hat, I would take it off, hats off to those to those students involved involved in that international awards. So, Wheel for the International Award here ABA. So the broad and silver and gold award. We're going to have some gold gold and gold trips going out later on this academic year and just to let you know that planning as well underway for those and the opportunities for students in grades right away through Grade 9, 10 11, and 12 to get involved in the International Award which we partner with Outward Bound. And the final thing is we have a holiday coming up. So next week is a holiday so please do not send your children to school much as we love seeing them. But the years next week, I know you've been missing them. And I've sent a note to teachers just asking them not to send out any additional homework for for high school kids during the break. It's it's a holiday for kids to spend time with the families to switch over to switch off from school. And I would also ask also send a little note to to kids. Ask them not to to contact the teachers during the holidays as well because it kind of goes, it goes both ways. And you know for our DP students work is never-ending for them anyway. So so they don't need any additional work coming from us during jury during that week. So please, please, it's family time. It's family time for you guys with you with your kids and please encourage your kids to to sort And please encourage your kids to encourage your kids to to sort of switch off. That's all for me. So please, please, it's family time. It's family time for you guys with you with your kids and please I don't see you before have a lovely, lovely break. And we'll see you after the break and we look forward to see how the PTA team, how their color coordinated for because it kind of goes, It goes both ways. work coming from us during jury And you know for our DP students work during that week. is never-ending for them anyway. So so they don't need any additional our next next PTA event.

9:39:56 AM PTA Chair: Thank you, Simon. Looking forward to seeing you also at the icon next event Catalina, because because

9:40:02 AM Simon Walker: Yeah, I I just I just go to whatever you tell me. I have to be, I'll be there.

9:40:07 AM PTA Chair: But there's a bit of golf.

9:40:10 AM Simon Walker: Of our definitely be there.

9:40:12 AM PTA Chair: Yeah, looking forward. Thank you. Hi, Miss Sam.

9:40:18 AM Sam Cook: Hello. Hi. So a fair bit going on in elementary as well and it was a lovely to meet with the Our volunteer home room parents yesterday on the new campus that was a lovely opportunity to just meet some some of you and to connect with you a little bit and we are

short of a few homeroom parents in elementary. So if you're in a class that hasn't yet got a home room parent, please do volunteer. It's just a nice way to make sure that parents are connected and getting and keep being kept in the loop with the news of what's going on in the school, but also in their own class as well. So looking forward to more volunteers for that and on Wednesday this week, finally, finally, our long anticipated goal setting conferences, which children have been working really hard towards it's Different than a traditional and parent-teacher conference for grades one to five in that those students are very much involved and they work. They put a lot of effort beforehand into reflecting on their learning thinking about the things they enjoy at school. The strengths, they have the areas that the goals that they want to work towards and really being Self self reflecting and thinking about their own learning so that they can communicate that to their parents. I'm sure you'll find it to be a really valuable experience for you and your child. So that's on Wednesday and After the October break we are. So I've been getting a few questions about swimming and about asas just to update you on that we are working very hard in the background to try and get these things up and running our hope and is that swimming will be able to start for grades, three to five after the October break, and we will be sending information out about this to confirm as soon as we've got all the pieces in place. But our main priorities, obviously our safety. And we need to think about the ratios of adults to children. For those swimming sessions, we have limited facilities for changing. And so, all of these things with covid, protocols in mind, are the things that we're working things that we're working on to limited facilities for changing. And so, all of these things with covid, protocols in mind, are the ensure that we can get started after the October break with grades. about swimming and about asas just to very hard in the background to try update you on that we are working our hope and is that swimming will be able to start for grades, three to and get these things up and running five after the October break, and we will be sending information out about all the pieces in place. this to confirm as soon as we've got But our main priorities, obviously our safety. And we need to think about the ratios For those swimming sessions, we have of adults to children. Three to five. And for after school activities, we're all. So looking at what's possible within the current. Protocols, we're aiming for and November start. And, but again, we've got a fair bit of work to do to be ready, to get that up and running, and we will share information with you as soon as we have it. What else do we have? We have already, we have student council going strong in elementary. They started meeting a couple of weeks ago, Miss Megan and Miss Lucy. Our leading student council this year, so they're getting their teeth into that and our eco ranges have got started with the guidance of Mr. Ian. So, there are extra things going on during the school day as well. And I think that's more or less. All I have we're all looking forward, of course, to the holiday next week and hope that you have a wonderful time and we look forward to seeing you again after the break.

9:43:49 AM PTA Chair: Thank you. Thank you. Mr. Baca yes. Hi good. Hi

9:43:58 AM Megel Barker: Hi, good. Good. Good morning to everyone. Yeah. Um, so I'll follow with I'm just a little bit of a report. What's happening in In middle school. So I think the best thing to do is first, thank you guys for having this opportunity for us to share with you what's going on in middle school. And I'll give you some dates that firstly just gives you some structure about what's happening. So we will be having our second coffee morning. On the 25th of October. That's already on the school's calendar. So parents want to know what's happening with middle school. Will keep that up to date so they can always check. We're hoping to have a coffee morning, pretty much every four weeks where that makes sense. And our second coffee morning will be focusing on continuing in our series of being safe online and being safe in school. And so this is one that parents don't really want to miss because we're here we're seeing a number of situations where students are finding it extremely challenging to navigate

this jungle of online experiences. They're really are. Finding themselves ill equipped to function in many of these chat rooms. And we're finding that parents are increasingly saying that they're unaware about how to deal with some of the, you know, the issues that their children are bringing home and are asking for strategies from us how we can help them. So what we're planning is to have our attack leader, There is going to give some of the tips about how to make check and be secure and be checking on whether what they are watching. Is that they're correct level for them to be watching that and hold me able to put some form of controls in place at home, but also, with our consular we'll be taking care of parents for an activity. A few activities of the, you know, the issues that their children are bringing home and are asking for strategies from us how So what we're planning is to have our we can help them. check and be secure and be checking some of the tips about how to make attack leader, There is going to give on whether what they are watching. Is that they're correct level for maybe to put some form of controls in But also, with our consular, we'll be place at home. them to be watching that and hope taking care of parents for an activity. A few activities where they get the opportunity to, to really work through some of these challenges that they have at home. So, we'll be able to simulate in some situations and getting providing some strategies about how parents can handle those things. So I think that's one that the PTA to really let parents know that this is one that they really don't want to be be missing. We're trying to keep what we're doing. We see this as part of you know, it's a community approach and The reality of it is that a lot of the things that are happening outside of school, are beginning to find themselves in the playground interaction. So we're realizing that we all need to work together to address that. I'm following on from that or reports meet semester reports. You'll be coming out on November 7th and that would be for the closely by two Tuesday, parent, teachers student conferences, we've done this before, that has worked quite well. So as soon as the the format for you to create those meetings, it's finalized and we get that in place, that will be shared over the parents where they can book those 10 minutes sessions with one for one to one chats with their child's teacher. Those dates will be the 9th of November and the 16th of November. Again, those dates are on the The the middle school that well on the school calendar, if you go under the website, so those dates are there and then we'll provide provide some information to parents about how they can actually make those bookings. So that's something that's coming up. Mob testing is going on. I'm sure you're aware. We're still just collecting data on your children, and just trying to figure out See, you know, just maybe seeing where curriculum is and also to see where your child is to see how we can make sure their progressing equally as well as students across the world. In fact, maybe doing better, we we have kicked off a number of projects programs within the middle school. Connects Connects I miss creates, we're running about 24, different activities under the banner of Creativity Action and Service and all students. In middle school are involved in that that happens throughout their their Tuesday, diet of things that happen on a Tuesday. And they have three different activities at the participate in through the Earth, All these activities are run by our teachers and they're by choice by our students. They choose those activities. So, if you have a chance, you can ask What's going on. Students, are doing a range of stuff from crochet into making PSA videos and stuff like that. So there's a lot of interest in our skills being in party there. And it serves is going to be launched soon and it serves is where your child will select a service activity that they will develop and put into practice and hope to have some impact either in a local environment or in a global environment and that's going to be launching construction with the myp coordinator. So that's coming out together and then we're looking at the moment planning our middle school open house, we're planning that at the moment trying to reach to our feeder schools as well as to our new families who want to join our middle school but on the whole student seem to be enjoying school from what I hear. When I speak with them, they seem

happy on the playground. We have opened up some new spaces as the rules the rules from the government has school but on the whole student seem to be enjoying school from what I hear. When I speak with them, they seem happy on the playground. We have opened up some new spaces as my coordinator. So that's coming out together and then we're looking at the moment planning our middle school open house, we're planning that at the moment trying to reach to our feeder schools as well as to our new families who want to join our middle allowed us to so know, they're on the playground. They're on their arm, the grass, which we're giving them football sanitize football. And we're asking them to enjoy themselves based on what parents have been asking, Attendance is quite high. And we have as you know, this continued on online class. So on the whole staff as well as in good spirits, everyone's excited. So There's anything that sounds different to that. Let me know and I'll get on to it. But from what, I know, students and staff are quite, I'm happy with what we're offering. So that's me in a nutshell.

9:49:32 AM *PTA Chair*: Thank you, Mr. Baka know. You're right, this this whole Ms creates is is new for my daughter and it's very exciting. Definitely, because there's so many cool things that they're doing. There's yeah, so she she does talk

9:49:43 AM *Megel Barker*: Thank you.

9:49:44 AM *PTA Chair*: very happily about it. Thank you.

9:49:47 AM *Megel Barker*: Thank you. Very

9:49:49 AM *PTA Chair*: Looking forward to the service it now.

9:49:52 AM *Megel Barker*: It's gone. We're working on it. We're building that with the nyp coordinator so it should be good. So

9:49:57 AM *PTA Chair*: And try and we understand it's am I right that when we have the conferences it's a holiday for middle school. So

9:50:04 AM *Megel Barker*: It will be a there will be off timetable because obviously the teachers would be seeing 90 students. So what we were hoping to do is

9:50:10 AM *PTA Chair*: All right.

9:50:12 AM *Megel Barker*: ensure that, you know, there might be something that they're working on through their Google classroom. But there won't be any direct instruction at all.

9:50:18 AM *PTA Chair*: Okay, okay.

9:50:19 AM *Megel Barker*: You'll get you get the information when it's sent out.

9:50:21 AM *PTA Chair*: Thank you, thanks. Thank you.

9:50:23 AM *Megel Barker*: No.

9:50:26 AM *PTA Chair*: It's about it. Yes, yes, nothing more. I don't know. You had a question. I think there was a question and I don't know if you're still here. Ring. You raise your hand earlier but I'm not sure if she's here. Okay, we'll pass. Manuela. Is there anything you'd like to share update for middle school? Okay, maybe not after high. You're on mute.

9:51:05 AM *PTAS Representative*: Nothing nothing for middle school.

9:51:07 AM *PTA Chair*: Okay. Okay. Just just a heads up to those who are still here. We do upload all the minutes on the PTA page on the ADA website. So if you think you've missed something or if you'd like others to know, please do direct them to the website because all minutes are updated and there is a lot of important information that we just here. So yes, that's it from us for today. Thank you, everybody. Yeah. Look forward to seeing you. Next Monday, next month on the Monday for a monthly meeting. Thank you for coming.

9:51:46 AM *narges zhaleh*: Thank you so much. Have a good day.

9:51:48 AM *PTA Chair*: You too, bye. Bye. Yeah. Yeah.